

Northwest Academy of Health Sciences
Community School Progress Summary 2020-2021
Principal: Michael Jones

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

Northwest Academy of Health Sciences will motivate each member of our school community to reach beyond extraordinary to achieve excellence. Through equitable practices and uncompromising responsiveness, we will teach transferable skills that will later build the foundation for life-long learning and transformational advocacy.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will implement systematic instruction with a focus on providing incremental assessments to inform reteaching and mastery of operational analysis and algebraic thinking.
2. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
3. Teachers will provide opportunities for guided practice and provide timely and specific feedback to students

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will provide resources for students to demonstrate comprehension of texts and use textual evidence to support a claim
2. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
3. Teachers will proactively design lessons with colleagues that address learner variability using BCPS curriculum and resources

Safe and Secure Environment

Action Step(s):

1. Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible
2. Teachers will examine their personal biases to become aware of the ways in which their own cultural experiences influence learning opportunities that they create for students
3. Teachers will consider student voice and advocacy in instructional decision making.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

1. The ILT will lead the staff in the creation a calendar and support framework for students to ensure access to instructional remediation and re-do.
2. The ILT will recreate the Equity Taskforce in order to ensure that instruction reflects cultural responsiveness, relevant attributes, equity and customization
3. The PBIS Team will create norms for virtual and on-site exemplars for collaboration, celebration and student progress monitoring