

**Northwest Academy of Health Sciences: Elementary & Middle School  
Community School Progress Summary 2019-2020  
Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Through high expectations, 21st century skills, and culturally responsive instruction, Northwest Academy of Health Sciences is committed to the development of its students into globally competitive citizens.</p>
<b>Literacy</b>	
<p><b>Goal:</b> All students will achieve literacy proficiency as indicated by the MCAP assessment.  <b>NAHS Focus Goal:</b> To elevate school-wide literacy proficiency, staff will make reading an expectation in the classroom and focus on using textual evidence to support explicit comprehension of curricular reading.</p>	
<b>Raise the Bar</b>	<b>Close the Gap</b>
<p><b>Instructional Focus:</b> In accordance with increasing the expectation of reading in the classroom, teachers will use collaborative instructional strategies (informed by responsive instruction) to focus on discovering and using textual evidence to support a claim</p>	<p><b>Instructional Focus:</b> Teachers will provide multiples opportunities for students to demonstrate mastery to showcase their comprehension of texts and utilize textual evidence in support of a claim</p>
<b>Math</b>	
<p><b>Goal:</b> All students will achieve mathematics proficiency as indicated by the MCAP assessment.  <b>NAHS Focus Goal:</b> To increase school-wide math proficiency, staff will engage in professional development opportunities to foster the facilitation of responsive instruction that includes incremental feedback cycles.</p>	
<b>Raise the Bar</b>	<b>Close the Gap</b>
<p><b>Instructional Focus:</b> Teachers will implement systematic instruction with a focus on maintenance of skills through adjusting instruction and providing incremental assessment to inform reteaching and mastery of problem solving (MCAP).</p>	<p><b>Instructional Focus:</b> Teachers will facilitate student learning of intentional selection of appropriate alternative algebraic strategies when solving problems (i.e. verbally, numerically, graphically/geometrically, and algebraically).</p>
<b>Climate</b>	
<p><b>Goal:</b> To support the percentage reduction of suspensions of students receiving Special Education services, staff will receive continuous professional development on meeting behavioral and academic needs of all students, while understanding the levers of the school-wide intervention plan.</p>	
<p><b>Focus:</b> Reduction in Special Education suspension rate from 28.4% to 24.4%  <b>Key Action(s):</b> Execute impactful levers of a whole-school PBIS plan that incorporates data review, grade level incentives and targeted supports for the enhancement instructional environment(s).</p>	